

Special Educational Needs and Disabilities (SEND) Local Offer

Debs Powell Childminding Services

EY426914

www.curryrivel-childminder.co.uk

How will you know if children need extra help and what should I do if I think my child may have special educational needs or disabilities?

Following the Early Years Foundation Stage curriculum for all children in my care from birth to the age of five years old, I will make notes about the achievements of your child and plan activities around their development and individual needs and interests. I will speak to you as you drop off and collect your child every session and am happy to make a time to discuss your child when they are not with you if you or I have any concerns about your child.

When appropriate I will carry out a 2 year old progress check for your child, discussing and sharing with you their development as observed when they are with me.

As I only have up to three young children throughout the day, I am able to give every child individual care and attention, helping them to grow and develop through play based learning.

If you have any concerns about your child or think they may have special educational needs or disabilities, please do have a chat with me in the first instance.

How will you support my child?

I will give continuous care and support to your child whilst they are away from home, building their confidence and self-esteem, helping your child feel emotionally and physically secure.

If I were to start childminding your child, I would try and get lots of information from you about their likes, dislikes, fears, home life, strengths and weaknesses, language and areas for development. This 'All About Me' information, helps me to plan activities and an environment to encourage them to feel settled and familiar straightaway.

How will the curriculum be matched to my child's needs?

I plan each session for your child around their individual areas for development (next steps) and current interests. Sessions are also 'child-led' and so by providing a rich learning environment, I would allow your child to learn and explore in their own way, ensuring their safety at all times.

I believe that learning opportunities can be richer outside, and so I seek to ensure that we are outdoors as much as possible.

How will both you and I know how my child is doing and how will you help me to support my child's learning?

Your child is a unique person and I will make observations during their play and look at ways to take their learning forward in a way best suited to them. I will talk with you after every session about what we have done, sharing a communication book noting what your child has been doing, their care throughout the session and any points of concern.

At regular intervals, I will ask your views on how your child is progressing and so by working together we can ensure that I provide appropriate and stimulating resources and activities for your child.

If you would like to know more about what your child is doing, how I am planning activities and resources for them or how they are developing, please just ask me or write in the communication book when you think of it.

What support is there for my child's overall wellbeing?

I look to provide a safe, stimulating and inclusive home-based environment for your child.

I have a current first aid certificate, CRB (Criminal Records Bureau) check, have received safeguarding training, keep appropriate records for medicines, accidents and incidents, have secure storage for medicines and have received food safety training and hold a '5' food safety rating (highest level). I carry out a daily risk assessment and risk assess activities, visits and excursions. I seek parental permission for taking photographs and for their use as well as for visits, car travel and similar.

What specialist services and expertise do you have or are able to access?

I am a member of PACEY (Professional Association of Childcare and Early Years) which comes with a lot of support and advice as part of that membership. I work closely with the Lead Childminder for the area, meeting regularly for training and support on a wide variety of issues. I am also able to access support from the Area SenCo (Special Educational Needs Co-ordinator) who in turn is able to refer a child to a whole variety of specialist services.

What training have you had or are having to support children with SEND?

I have a paediatric first aid certificate and am completing my Level 3 qualification in Childcare and Early Learning. I have attended an Introduction to STC (Somerset Total Communication).

I am happy to consider any specialist training to enable me to support your child more specifically.

How will my child be included in activities outside your home including trips?

When planning any visit or activity outside my home with your child, I will always welcome your thoughts and views. I carry out a risk assessment prior to the visit to ensure that it is suitable for the children in my care. I will have records of any special needs of your child and will work to ensure those needs are met on all occasions.

How accessible is your Childminding environment (indoors and outdoors)?

My home is not currently wheelchair accessible. The ground floor is used for childminding and has an internal step, downstairs toilet and hand washing facilities. We have a good sized relatively level garden which is safe and secure. We are close to a local park and drop off and collect from the local primary school and Foundation Stage Unit throughout the day.

I have lots of pictorial signs around my home to identify resources and equipment, I use STC (Somerset Total Communication) to allow and encourage communication with your child. I seek to provide a multi-sensory environment for your child.

How will you support my child to join you and transfer to a new setting or school?

I will offer you a tailored settling in arrangement that you think will be best for your child. This will allow me, alongside the 'All About Me' form mentioned earlier, to get to know your child, and for you and your child to get to know me and my family before you start to leave your child with me.

With your permission, I will happily share my notes and observations about your child whilst they have been in my care, with the setting your child is moving onto when you choose to leave or your child starts school, supporting your child with attending any settling in sessions the school may hold.

How do you decide what type and how much support my child will receive?

Following observations and assessments of your child and, most importantly, in discussions with you, I would seek advice, with your permission, of the Lead Childminder and the Area SenCo. If appropriate, an Individual Learning Plan for your child would be set up with your input, monitored and reviewed regularly for further support for your child.

How can I as a parent be involved with your childminding service?

I seek to work in partnership with you as a parent throughout the time your child is in my care. I will seek to always keep you informed and consider your views at a variety of levels. Please just talk to me about how you would like to be involved and if you have anything you would like to discuss with me.

Who can I contact for further information?

Please do not hesitate to telephone me to discuss your child – look on the website for further information (www.curryrivel-childminder.co.uk).